



Social Studies Grade 8 Resources and Wealth (RW)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
RW8.1 Analyze the social and environmental consequences of living in the Canadian mixed market economy based on consumerism.	<ul style="list-style-type: none"> • With help, I can identify the purpose and a few characteristics of public enterprise OR private enterprise. • With help, I can identify a few characteristics of a mixed market economy, such as the roles of the producer, consumer, government OR advertising. • With help, I can identify a few positive and negative social OR environmental consequences on family, school OR community in the Canadian mixed market economy. 	<ul style="list-style-type: none"> • I can identify the purpose and some characteristics of public enterprise OR private enterprise. • I can describe some characteristics of a mixed market economy, such as the roles of the producer, consumer, government OR the advertising. • I can identify some positive and negative social OR environmental consequences on family, school OR community in the Canadian mixed market economy. 	<ul style="list-style-type: none"> • I can explain the purpose and several characteristics of public enterprise AND private enterprise. • I can represent the characteristics of a mixed market economy, including the roles of the producer, consumer, government AND advertising. • I can compare several positive and negative social AND environmental consequences on family, school AND community in the Canadian mixed market economy. 	<ul style="list-style-type: none"> • I can compare and contrast the purpose and a wide variety of characteristics of public enterprise AND private enterprise. • I can create a comparison of the characteristics of a mixed market economy, including the roles of the producer, consumer the government AND advertising. • I can draw conclusions about the impact of the Canadian mixed market economy on ALL levels of society AND the environment.
Comments				



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RW8.2 Assess the implications of personal consumer choices.	<ul style="list-style-type: none"> • With help, I can identify responsible consumerism AND a few actions that would lead to responsible consumerism. • With help, I can identify a few effects of excessive consumption in my personal life, my community OR in my nation. • With help, I can identify a few advantages and disadvantages of buying local, fair-trade OR mass-produced products. 	<ul style="list-style-type: none"> • I can describe responsible consumerism AND some actions that would lead to responsible consumerism. • I can describe some effects of excessive consumption in personal, community OR national contexts. • I can identify some advantages and disadvantages of buying local, fair-trade OR mass-produced products. 	<ul style="list-style-type: none"> • I can propose a definition of responsible consumerism AND many actions leading to responsible consumerism. • I can explain many effects of excessive consumption in personal, community AND national contexts. • I can compare several advantages and disadvantages of buying local, fair-trade AND mass-produced products. 	<ul style="list-style-type: none"> • I can develop a definition of responsible consumerism AND a wide variety of strategic actions leading to responsible consumerism. • I can compare a wide variety of effects of excessive consumption in personal, community AND national contexts. • I can make recommendations about buying local, fair-trade AND mass-produced products AND explain why.
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RW8.3 Critique the approaches of Canada and Canadians to environmental stewardship and sustainability.	<ul style="list-style-type: none"> • With help, I can identify a few of Canada's approaches to environmental stewardship on global environmental issues. • With help, I can identify a few changes in my own behavior to protect the environment. 	<ul style="list-style-type: none"> • I can identify some of Canada's approaches to environmental stewardship on global environmental issues. • I can identify some changes in my own behavior to protect the environment. 	<ul style="list-style-type: none"> • I can compare the effectiveness of several of Canada's approaches to environmental stewardship on global environmental issues. • I can explain several changes in my own behavior to protect the environment. 	<ul style="list-style-type: none"> • I can draw conclusions about Canada's approaches to environmental stewardship on a wide variety of global environmental issues as they compare to other global approaches. • I can compare changes in my own behavior to protect the environment to Canada's approaches to environmental stewardship.
Comments				